

**UNIVERSIDAD DE COSTA RICA
 ESCUELA DE LENGUAS MODERNAS
 SECCIÓN DE INGLÉS DE PRIMER AÑO**

Course Syllabus

Integrated English I	Requisite: None
LM-1001	Co-requisites: None
Credits: 8	Cycle: I
Schedule: 24 hours 13 hours (10 hours / in-class work and 3 hours / lab sessions) 11 hours / out-of-class work	Type: Mixed For the B.A. in English and the B.A. in Teaching English
Level: First year	

I. Description

LM-1001 Integrated English I is a course designed for students enrolled in the B.A. in English and B.A. in English Teaching. LM-1001 is a one-semester course prepared for beginning students with basic skills. It is oriented towards the integration of the four macro-skills (listening, speaking, reading, and writing) and language components (pronunciation, vocabulary and grammar). LM-1001 is a holistic type communicative course in an academic approach. Two instructors are responsible for teaching the lessons. LM-1001 provides the student with the knowledge and skills needed to deal with a higher level of difficulty in the course LM-1002 Integrated English II. After completing the course, students will be able to express themselves in oral and written form at a low intermediate level.

II. Specific Objectives

At the end of the course, students will be able to accomplish the following objectives at an intermediate level of English:

1. Understand basic conversations related to the topics of each unit.
2. Express themselves appropriately and fluently in social and academic conversations related to the course topics.
3. Understand reading texts related to the topics studied in class using different reading techniques.
4. Write paragraphs of various types about topics studied in class through the use of writing strategies.
5. Discuss general aspects of English-speaking countries.
6. Express feelings and opinions about different topics in oral and written form, incorporating appropriate vocabulary and grammatical structures.
7. Use basic self-correction strategies.

III. Content

Lexical-thematic Content

Unit 1 Architecture: Modern Trends in Architecture Marketing: Why does something become popular?	Unit 2: Psychology How can colors be useful? How do colors affect the way we feel?
Unit 3: Behavioral Science Why are good manners important? What does it mean to be polite?	Unit 4: Game studies How can games compare to real life? What makes a competition unfair?
Unit 5: Sociology: What does it mean to be part of a family? Business: What makes a family business successful?	Unit 6: Business: Why do things yourself? Information Technology: Do you prefer to get help from a person or a machine?
Unit 7: Environmental Studies What happens to our trash? Is it better to save what we have or buy new things?	

Grammar Content

Use of present simple Present progressive Adverbs of frequency Pronouns Count and non-count nouns	Comparatives and superlatives Auxiliary verbs
There is, it is, there are Past simple Past progressive Conjunctions	Infinitives Present perfect
Subject-verb agreement Modals Demonstratives Possessives	Simple future
Modals of possibility Imperatives Prepositions of movement or direction and time	

IV. Methodology

The instructors will be the facilitators of the communicative action in the class which means that the students will have an active participation in the development of the tasks. Oral skills will be developed through conversations and discussions at a lower intermediate level. The listening skills will be strengthened by working with audiovisual materials that come with the textbook along with material prepared by the professors. Instructors will use texts to help students understand their content through the implementation of various reading strategies.

The students will develop writing skills and receive feedback. The topics are developed through a variety of techniques such as individual work, pairs, and groups. The instructors will explain the grammar content and will guide the students through the grammatical exercises in the corresponding booklets. During the semester, students will study the correct pronunciation of words and morphemes such as *-s*, *-es* and the past of regular verbs. Students should practice with their classmates out of class and do the assigned tasks. In the computer lab students will use educational programs and websites that teachers consider necessary.

V. Evaluation

a. 2 oral exams	40%
b. 2 written exams	20%
c. 2 listening exams	10%
d. Compositions (minimum 4)	10%
e. Oral quizzes (1 before each exam)	10%
f. Written quizzes (minimum 4)	10%

Important notes

1. Each oral exam will be held with two instructors (two-member tribunal). The exams will be recorded. The oral exam consists of the development of discussions related to the contents of the course as well as individual questions.
2. Only one instructor will be in charge of oral quizzes, which will be audio recorded. (individual tribunal)
3. Quizzes (oral and written) will not necessarily be announced.
4. All compositions will be written in class.
5. Late assignments will not be accepted.
6. Make up quizzes are not allowed unless well-justified reasons are filed according to the procedures provided for in the Institution's rules and regulations **REGLAMENTO DE RÉGIMEN ACADÉMICO ESTUDIANTIL, CAPÍTULO VI, artículo 24 De las normas de evaluación**. Dicho artículo indica:

ARTÍCULO 24. Cuando el estudiante se vea imposibilitado, por razones justificadas, para efectuar una evaluación en la fecha fijada, puede presentar una solicitud de reposición a más tardar en cinco días hábiles a partir del momento en que se reintegre normalmente a sus estudios. Esta solicitud debe presentarla ante el profesor que imparte el curso, adjuntando la documentación y las razones por las cuales no pudo efectuar la prueba, con el fin de que el profesor determine, en los tres días hábiles posteriores a la presentación de la solicitud, si procede una reposición. Si ésta procede, el profesor deberá fijar la fecha de reposición, la cual no podrá establecerse en un plazo menor de cinco días hábiles contados a partir del momento en que el estudiante se reintegre normalmente a sus estudios. Son justificaciones: la muerte de un pariente hasta de segundo grado, la enfermedad del estudiante u otra situación de fuerza mayor o caso fortuito. En caso de rechazo, esta decisión podrá ser apelada ante la dirección de la unidad académica en los cinco días hábiles posteriores a la notificación del rechazo, según lo establecido en este Reglamento.

7. In this course, students do not have the possibility to get exempted from taking the final exams.

Todo estudiante en todo curso queda sujeto a los reglamentos de evaluación de la Universidad de Costa Rica.

VI. Bibliography

Brooks, M. (2015). *Q: Skills for Success 2. Listening and Speaking*. New York: Oxford University Press.

McVeigh, J. & Bixby J. (2015). *Q: Skills for Success 2. Reading and Writing*. New York: Oxford University Press.

VII. Additional resources

1. Grammar booklet
2. Textbook video and audio
3. A bilingual English / Spanish dictionary
4. Online practice
5. Supplementary material prepared by each instructor

VIII. Tentative Course Schedule

I SEMESTER 2017

<i>Week</i>	<i>Units (It includes online material, the books and additional material provided by the instructors)</i>	<i>Grammar Topics</i>
1. March 13-17	Explain course policies and procedures Unit 1: Listening & Speaking, Reading & Writing Each online unit includes 9 exercises (L&S: Vocabulary, listening, Grammar, Pronunciation, Speaking); R&W: Vocabulary, reading, writing, grammar)	Use of present simple Present progressive Adverbs of frequency Pronouns Count and non-count nouns
2. March 20-24	Unit 1: Listening & Speaking, Reading & Writing	Finish unit 1
3. March 27-31	Unit 2: Listening & Speaking, Reading & Writing	There is, it is, there are Predictions with will Past simple Past progressive Conjunctions Quantifiers
4. April 3-7	Unit 2: Listening & Speaking, Reading & Writing	Finish unit 2
5. EASTER April 10-14		
6. April 17-21	Unit 3: Listening & Speaking, Reading & Writing	Subject-verb agreement Modals Demonstratives Possessives
7. April 24-28 SEMANA U	Unit 3: Listening & Speaking, Reading & Writing No evaluations this week	Finish unit 3
8. May 1- 5	Unit 4: Listening & Speaking, Reading & Writing Monday May 1st holiday	Modals of possibility Imperatives Prepositions of movement or direction, and time

9. May 8-12	Unit 4: Listening & Speaking, Reading & Writing	Finish unit 4
10. May 15-19	<p>MIDTERM</p> <p>Monday, May 15: Oral Exam: 10 to 15 minute appointments</p> <p>Tuesday, May 16: Oral exam: 10 to 15 minute appointments</p> <p>Wednesday, May 17: Grammar exam: 2 hours</p> <p>Thursday, May 18th : Composition exam: 1 hour Listening exam: 40min to 1 hour</p> <p>Topics: all the material included in the first 4 units of the books, grammar booklet and website.</p>	
11. May 22-26	Unit 5: Listening & Speaking, Reading & Writing	Comparatives and superlatives Auxiliary verbs
12. May 29-June	Unit 5: Listening & Speaking, Reading & Writing	Finish unit 5
13. June 5- June	Unit 6: Listening & Speaking, Reading & Writing	Infinitives Present perfect Review comparatives and superlatives
14. June 12-16	Unit 6 Listening & Speaking, Reading & Writing	Finish unit 6
15. June 19-23	Unit 7: Listening & Speaking, Reading & Writing	Simple future Review past simple Past progressive
16. June 26-30	Unit 7: Listening & Speaking, Reading & Writing	Finish unit 7
17. July 3- 7	<p>Review Monday and Tuesday</p> <p>FINAL EXAMS</p> <p>Topics: all the material included in units 5, 6 and 7 of the books, grammar booklet and website.</p> <p>Wednesday, July 5: Composition exam: 1 hour and listening exam: 40min to 1 hour</p> <p>Thursday, July 6: Grammar exam 2 hours</p>	
18. July 10-14	<p>Monday, July 10th : Oral exam 10 to 15 minute appointments</p> <p>Tuesday, July 11th: Oral exam 10 to 15 minute appointments</p> <p>Final grades</p> <p>Thursday July 13</p>	

Thursday July 14 to Thursday July 20	5 working days to get ready for <i>Ampliación</i> test
Friday, July 21, 2017 7 a.m.	<p><u>Ampliación exam-Proficiency test</u></p> <p>Units 1 to 7 (textbooks, webpage and grammar booklet)</p> <p>Room: See bulletin board outside office 345 LE</p>