

Course Syllabus

Integrated English II	Requisite: LM-1001
LM-1002	Co-requisites: none
Credits: 8	Cycle: I
Schedule: 24 hours: 13 hours (10 hours / in-class work and 3 hours / lab sessions) 11 hours / out-of-class work	Type: Mixed: For the B.A. in English and the B.A. in Teaching English
Level: First year	

I. Description

LM-1002 Integrated English II is a course designed for students enrolled in the B.A. in English and B.A. in English Teaching. LM-1002 is a one-semester course prepared for learners who have already taken LM-1001 Integrated English I and have acquired the necessary language skills to recognize English grammatical structures at an intermediate level. Grammar contents pose a higher level of difficulty compared to those studied in LM-1001. The course promotes the integration of the four macro skills (listening, speaking, reading, and writing) as well as the language components (e.g. pronunciation, vocabulary and grammar). To accomplish such integration, communication strategies will be used holistically with an academic approach. This course emphasizes the study of content related to several topics. It pays particular attention to the development of language skills that will serve as the basis for second-year courses during the first semester.

II. Specific Objectives

At the end of the course, students will be able to accomplish the following objectives at an intermediate level of English:

1. Improve their listening skills through high intermediate listening activities such as listening to lectures.
2. Express their opinions in conversations about academic and current issues.
3. Read longer and more difficult texts using different reading strategies.
4. Write paragraphs that show an appropriate level of sentence difficulty.
5. Discuss cultural issues about different countries.
6. Analyze information critically in oral and written form.
7. Use specific vocabulary and grammatical structures to discuss the topics studied in class.
8. Acquire techniques to develop their writing skills.
9. Identify and correct mistakes in oral and written communication.

III. Contents

Lexical-thematic Content

Unit 1: Sociology: Are first impressions accurate? How do you make a good first impression?	Unit 5: Behavioral Science: What risks are good to take? Psychology: Why do people take risks?
Unit 2: Nutritional Science: What is more important, taste or nutrition? What makes food taste good?	Unit 6: Philosophy: Are we responsible for the world we live in? Why do people help each other?
Unit 3: Psychology: Is change good or bad? Information Technology: How has technology affected our lives?	Unit 7: Economics: Can money buy happiness? How can a small amount of money make a big difference?
Unit 4: Marketing: How can advertisers change our behavior? Does advertising help or harm us?	

Grammar Content

Verb tenses: Simple past and present perfect Real conditionals present and future Auxiliary verbs, do, be, have	Shifts between present and past Past perfect
Adjectives Quantifiers with count/non-count nouns	Gerunds and infinitives Phrasal verbs
Parallel structures Tag questions	Complex sentences Types of sentences
Compound sentences Modals expressing attitude	

IV. Methodology

LM-1002 Integrated English II is team-taught, which means that two instructors teach the course. These instructors will be facilitators in the class; therefore, active student participation is the basis for all activities. Instructors will also prepare different activities in order to promote the discussion of current issues. Several individual, pair and group work techniques will be used, for instance, dialogues, decision-making and problem-solution activities. Listening skills will be developed through lecture comprehension activities. Students will also watch videos and, if necessary, participate in listening activities in the computer laboratory. Students must participate actively in class discussions so that they can improve their speaking skills. Readings will help students increase their vocabulary and reinforce their reading strategies, so that later they will be able to express and support their ideas in writing. In order to prepare for oral exams, students should practice with their classmates out of class. Theory (for example, teachers' explanations, grammatical structures, vocabulary and some phonetic aspects) will help students improve their speaking and writing skills to express their ideas in English properly.

V. Evaluation

- | | |
|--------------------------------------|-----|
| a. 2 oral exams | 40% |
| b. 2 written exams | 20% |
| c. 2 listening exams | 10% |
| d. Compositions (4 at least) | 10% |
| e. Oral quizzes (1 before each test) | 10% |
| f. Written quizzes (4 minimum) | 10% |

Important notes:

1. Two instructors will evaluate students in each oral exam (two-member tribunal). Students will elaborate on conversations related to the course contents. Additional content questions might be asked if necessary. Oral exams will be recorded.
2. Only one instructor will be in charge of oral quizzes, which will be audio recorded. (individual tribunal)
3. Quizzes (oral and written) will not necessarily be announced.
4. All compositions will be written in class.
5. Late assignments will not be accepted.
6. Quizzes are not repeated unless well-justified reasons are filed according to the procedures provided for in the Institution's rules and regulations (**REGLAMENTO DE RÉGIMEN ACADÉMICO ESTUDIANTIL, CAPÍTULO VI, artículo 24 De las normas de evaluación**):

ARTÍCULO 24. Cuando el estudiante se vea imposibilitado, por razones justificadas, para efectuar una evaluación en la fecha fijada, puede presentar una solicitud de reposición a más tardar en cinco días hábiles a partir del momento en que se reintegre normalmente a sus estudios. Esta solicitud debe presentarla ante el profesor que imparte el curso, adjuntando la documentación y las razones por las cuales no pudo efectuar la prueba, con el fin de que el profesor determine, en los tres días hábiles posteriores a la presentación de la solicitud, si procede una reposición. Si ésta procede, el profesor deberá fijar la fecha de reposición, la cual no podrá establecerse en un plazo menor de cinco días hábiles contados a partir del momento en que el estudiante se reintegre normalmente a sus estudios. Son justificaciones: la muerte de un pariente hasta de segundo grado, la enfermedad del estudiante u otra situación de fuerza mayor o caso fortuito. En caso de rechazo, esta decisión podrá ser apelada ante la dirección de la unidad académica en los cinco días hábiles posteriores a la notificación del rechazo, según lo establecido en este Reglamento.

7. In this course, students do not have the possibility to get exempted from taking the final exams.

Todo estudiante en todo curso queda sujeto a los reglamentos de evaluación de la Universidad de Costa Rica.

VI. Bibliography

Craven, M. & Sherman, K. D. (2015). *Q: Skills for Success 3: Listening & Speaking: Student Book* (Second Edition). New York: Oxford University Press.

Ward, C.S. & Gramer, M. F. (2015). *Q: Skills for Success: Reading and Writing 3: Student Book* (Second Edition). New York: Oxford University Press.

VII. Additional resources

1. Grammar booklet
2. Textbook audio and video
3. A bilingual English / Spanish dictionary
4. Online practice
5. Supplementary material prepared by each instructor

VIII. Tentative Course Schedule

I SEMESTER 2017

<i>Week</i>	<i>Units (It includes online material, the books and additional material provided by the instructors)</i>	<i>Grammar Topics</i>
1. March 13-17	Explain course policies and procedures Unit 1: Listening & Speaking, Reading & Writing Each online unit includes 9 exercises (L&S: Vocabulary, listening, Grammar, Pronunciation, Speaking); R&W: Vocabulary, reading, writing, grammar)	Verb tenses: Simple past and present perfect Real conditionals present and future Auxiliary verbs, do, be, have
2. March 20-24	Unit 1 Listening & Speaking, Reading & Writing	Finish unit 1
3. March 27-31	Unit 2: Listening & Speaking, Reading & Writing	Adjectives Quantifiers with count/non-count nouns
4. April 3-7	Unit 2: Listening & Speaking, Reading & Writing	Finish unit 2
5. EASTER April 10-14		
6. April 17-21	Unit 3: Listening & Speaking, Reading & Writing	Parallel structures Tag questions
7. April 24-28 SEMANA U	Unit 3: Listening & Speaking, Reading & Writing No evaluations this week	Finish unit 3
8. May 1- 5	Unit 4: Listening & Speaking, Reading & Writing Monday May 1st Holiday	Compound sentences Modals expressing attitude
9. May 8-12	Unit 4: Listening & Speaking, Reading & Writing	Finish unit 4
10. May 15-19	MIDTERM Monday, May 15: Oral Exam: 10 to 15 minute appointments	

	<p>Tuesday, May 16: Oral exam: 10 to 15 minute appointments</p> <p>Wednesday, May 17: Grammar exam: 2 hours</p> <p>Thursday, May 18th : Composition exam: 1 hour and Listening exam: 40min to 1 hour</p> <p>Topics: all the material included in the first 4 units of the books, grammar booklet and website</p>	
11. May 22-26	Unit 5: Listening & Speaking, Reading & Writing	Shifts between present and past Past perfect
12. May 29- June 2	Unit 5: Listening & Speaking, Reading & Writing	Finish unit 5
13. June 5- June 9	Unit 6: Listening & Speaking, Reading & Writing	Gerunds and infinitives Phrasal verbs
14. June 12-16	Unit 6 Listening & Speaking, Reading & Writing	Finish unit 6
15. June 19-23	Unit 7: Listening & Speaking, Reading & Writing	Complex sentences Types of sentences
16. June 26-30	Unit 7: Listening & Speaking, Reading & Writing	Finish unit 7
17. July 3- 7	<p>Review Monday and Tuesday</p> <p>FINAL EXAMS Topics: all the material included in units 5, 6 and 7 of the books, grammar booklet and website.</p> <p>Wednesday, July 5 Composition exam 1 hour Listening exam 40 min to 1 hour</p> <p>Thursday, July 6 Grammar exam 2 hours</p>	
18. July 10-14	<p>Monday, July 10th : Oral exam 10 to 15 minute appointments</p> <p>Tuesday, July 11th: Oral exam 10 to 15 minute appointments</p> <p>Final grades Thursday July 13</p>	
Thursday July 14 to Thursday July 20	5 working days to get ready for Ampliación test	
Friday, July 21, 2017 7 A.M.	<p><u>Ampliación exam-Proficiency test</u></p> <p>Units 1 to 7 (Textbooks, webpage and grammar booklet) Time: 7 A.M. Room: See bulletin board outside office 345 LE</p>	