

Course Syllabus I – 2017

Course name: English Grammar II	Requisites: LM-1230 LM-1234 LM-1235
Course code: LM-1244	Co-requisites: LM-1240 LM-1245
Credits: 2	Cycle: IV
Schedule: 3 hours/week in-class work 6 hours / week out-of-class	Type: Mixed (B.A. in English & B.A. and <i>Profesorado</i> in English Teaching)
Level: Second year	

I. Course Description

This course's target population is students in the 2nd semester of the 2nd year of the B.A. in English and B.A. in English Teaching programs. The main goal of Grammar II is for students to fully understand and handle the verb tenses in English. Thus, students must be able to distinguish the differences and similarities between the subjunctive and indicative mood, determine the aspect and time of the verb, and distinguish between the active and passive voice. For this purpose, there will be an emphasis on the application, meaning and morphology of the previously stated aspects.

In addition, students will distinguish and use the modals in terms of their function. Also, students will apply the knowledge acquired in Grammar I (e.g. subordination, agreement, among others) in order to construct complex sentences together with the content of Grammar I. In this manner, students will be able to better understand the basic relationships between English structures and its meanings.

II. Objectives

General:

Students will develop their ability to apply the syntactic fundamentals of English.

Specific:

1. Identify verb tenses in different situations.
2. Use verbs in all tenses in different situations.
3. Identify the correct use of modals and auxiliaries in different contexts.
4. Use modals and auxiliaries in different contexts.
5. Recognize the construction of the passive voice.
6. Produce sentences using the passive voice.

7. Formulate expressions in the subjunctive mood.
8. Use the subjunctive mood in “that” noun clauses and “wish” sentences to refer to actions pertaining to different time periods.
9. Show understanding of the differences in meaning between conditional sentences in the indicative mood and the subjunctive mood.

III. Contents

1. Verb tenses
2. Reported speech
3. Modals
4. Other auxiliaries and idiomatic expressions
5. Passive voice
6. Subjunctive mood
7. Conditional sentences

IV. Methodology

The methodology will be eclectic. The activities can thus range from teacher centered and drill exercises in class to class exercises that require that the students apply rules and structures. Students will work individually, in pairs and in small groups. Also, students’ active participation is strongly suggested.

The material will be assigned in advance and discussed in class in order to provide feedback on each topic.

V. Evaluation

Quizzes (minimum 4).....	40%
Midterm Exam	30%
Final Exam.....	30%

All UCR students are subject to the institution’s regulations regarding evaluation.

VI. Bibliography

Kozicki-Jones, Sonya, Alfaro Murillo Vilma, & Flores Mora Berta. (2009). Using English verbs. Editorial Universidad de Costa Rica. (required textbook)

Alfaro, V. & Flores, B. (1995). *Practicing English Syntax*. San José: Editorial Universidad de Costa Rica.

VII. Other materials

Complementary materials provided by the instructor

VIII. Proposed Timetable

UNIVERSIDAD DE COSTA RICA
LM-1244 Grammar II

Escuela de Lenguas Modernas
1st Semester, 2017

CHRONOGRAM

1	Mar 13 - 17	<u>Introduction to Verb Tenses & Indirect Speech</u>
2	Mar 20 – 24	<u>Practice with Verb Tenses & Indirect Speech</u>
3	Mar 27 - 31	Introduction to Modal Auxiliaries Review of Verb Tenses & Indirect Speech Quiz #1: Verb Tenses & Indirect Speech
4	Apr 3 – 7	<u>Practice with Modal Auxiliaries</u>
5	Apr 10 – 14	<i>Holiday (Easter Week)</i>
6	Apr 17- 21	Introduction to Other Auxiliaries Review of Modal Auxiliaries Quiz #2: Modal Auxiliaries
7	Apr 24 – 28	<u>Practice with Other Auxiliaries (University Week)</u>
8	May 1 – 5	<i>Holiday (Labor Day MONDAY)</i>
9	May 8 – 12	Introduction to Passive Voice Review of Other Auxiliaries Review for Midterm Exam Quiz #3: Other Auxiliaries
10	May 15 – 19	MIDTERM EXAM (during regular class hours)
11	May 22 – 26	<u>Practice with Passive Voice</u>
12	May 29 – June 2	Introduction to Subjunctive Mood Review of Passive Voice Quiz #4: Passive Voice
13	June 5 – 9	<u>Practice with Subjunctive Mood</u>
14	June 12 - 16	Introduction to Conditional Sentences Review of Subjunctive Mood Quiz #5: Subjunctive Mood
15	June 19 – 23	<u>Practice with Conditional Sentences</u>
16	June 26 – 30	Review of Conditional Sentences Quiz #6: Conditional Sentences
17	July 3 – 7	Review for final exam

Monday, July 10th **FINAL EXAM** (Room to be announced)

AMPLIACIÓN/PROFICIENCY EXAM: Thursday, July 20th, 9 am to 12 pm
(Room to be announced)