

Criteria Oral Evaluation Sheet

	Score	Criteria
C O N T E N T	1	Poor information. Very limited or no knowledge of the topic. Unable to understand the other speaker or the situation/question. Poor comprehensibility.
	1.5	Very little information conveyed. Very limited knowledge of the topic. Limited understanding. Poor comprehensibility most of the times.
	2	Acceptable amount of relevant information conveyed, but little or no effort to enrich content. Limited knowledge of the topic. Some understanding. Fair comprehensibility.
	2.5	Enough amount of relevant information with fair effort to enrich content.
	2.7	Information conveyed relevant and adequately enriched. Very good knowledge of the topic. Limited success when attempting to go beyond. Good understanding and comprehensibility.
	3	Information conveyed relevant and very well enriched. Very good knowledge of the topic. Attempts to go beyond by interrelating topics. Full understanding. Excellent comprehensibility.
F L U E N C Y	0.5	Fragmentary speech, except for short or routine sentences. Hesitant. Utterances left unfinished.
	0.6	Constant lapses of fluency. Slow, unnatural pauses. Hesitant.
	0.7	Some unnatural pauses, some false starts. Careful speech.
	0.8	Speech generally continuous.
	0.9	Natural, continuous speech. Slight stumbling but manages to rephrase and continues.
	1	Natural and continuous speech.
S T R U C T U R E	1	Incomprehensible speech. Erratic, inaccurate. Few utterances structurally correct. Structural problems interfere with message.
	1.5	Short messages inappropriately worded and inaccurate. Many ideas unclear due to structural problems. Breaks into Spanish frequently.
	2	Message sometimes clear but with definite structural problems.
	2.5	Message is clear. Uses English in complete sentences. Some difficulty to overcome language problems.
	2.7	Message is clear. Most utterances are grammatically correct. Some minor structural problems. Self-correction often.
	3	Message is clear. Utterances almost always correct. Attempts to use more complex structures. Self-correction.
P R O N U N C I A T I O N	1	Poor pronunciation. Many word stress problems. Strong Spanish accent.
	1.2	Many pronunciation and word stress problems. Spanish interferes strongly.
	1.4	Sometimes correct but with definite Spanish interference. Several word stress problems.
	1.6	Pronunciation does not interfere with the message although there are some minor errors.
	1.8	Minor pronunciation problems that don't interfere with communication. Word stress generally correct. Some self-correction.
	2	Clear articulation. Word stress correct most of the time.
V O C A B U L A R Y	0.5	Lacks vocabulary for task. Heavy reliance on Spanish. Can't maintain a basic conversation.
	0.6	Narrow range of vocabulary for basic needs and simple situations.
	0.7	Several literal translations, false cognates, word choice problems.
	0.8	Good vocabulary for task. Good word choice.
	0.9	Minor vocabulary problems that don't interfere with communication. Some self-correction.
	1	Very good vocabulary to deal with task. Attempts to use words in new contexts.
<i>Adapted from Gutierrez, R. and Rodriguez, X (2009). 1001-1002 Oral Evaluation Criteria</i>		

