MARISELA BONILLA LÓPEZ

marisela.bonilla@ucr.ac.cr
HTTPS://ORCID.ORG/0000-0002-1194-7721

EDUCATION

- KU Leuven
  PhD in Linguistics (2018)
- Universidad de Costa Rica
  Master's Degree in Teaching as a Foreign Language (2000)
- Universidad de Costa Rica
  Bachelor's Degree in English (1998)

EXPERIENCE

2000 – Instructor/Reseacher
Escuela de Lenguas Modernas, Universidad de Costa Rica/San José

2019 – Coordinator of *Sección de Composición y Lectura Inglesa*
Escuela de Lenguas Modernas, Universidad de Costa Rica/San José

2003 – 2007 Coordinator of the B.A in English Teaching
Recinto de Turrialba, Universidad de Costa Rica/Cartago

AWARDS

ACTFL-NFMLTA/MLJ Paul Pimsleur Award for Research in Foreign Language Education (2019)

PUBLICATIONS

2024 Angulo-Jiménez, H., Bonilla-López, M. & Rojas-Ramírez, E. Foreign Language Learning: The Experience of Autistic Bloggers. *Topics in Language Disorders.* 44(1). https://doi.org/10.1097/TLD.0000000000000332

2024 Gamboa-Zuñiga, J., & Bonilla-López, M. Perceptions of EFL Students on Exposure to Literary Theories. *Revista Educación.* 48(1). https://doi.org/10.15517/revedu.v48i1.56049

2023a Bonilla-López, M. An analysis of pedagogical and theoretical implications: Lessons from studies with English as a foreign language learners. *Revista de Lenguas Modernas, 36.* https://doi.org/10.15517/RLM.V0I36.50324

2023b Bonilla-López, M. Patterns of errors in texts written by Costa Rican university English learners: A corpus-aided study. Actualidades Investigativas en Educación. 23(1), https://doi.org/10.15517/aie.v23i1.51485 2022

2022 Boschini-Mata, L., & Bonilla-López, M. (2022). Reading Attitudes of Fourth Year English as a Foreign Language Students. *Revista de Lenguas Modernas*, *36*. https://doi.org/10.15517/RLM.V0I36.51238

2022 Sánchez, G. L., & Bonilla-López, M. EFL Majors' Knowledge of Career Paths and the Job Market for English Graduates in Costa Rica. *Revista de Lenguas Modernas*, *35*, 117–140. https://doi.org/10.15517/RLM.V0I35.47165

2021 Bonilla-López, M., Van Steendam, E., Speelman, D., & Buyse, D. Comprehensive corrective feedback in second language writing: The response of individual error categories. *Journal of Writing Research*, 13(1), 31–70. https://doi.org/10.17239/jowr-2021.13.01.02

2021   Bonilla-López, M. An Updated Typology of Written Corrective Feedback: Resolving Terminology Issues. *Revista Educación*, 45(2), 1-14. https://doi.org/10.15517/revedu.v45i1.43289

2020   Bonilla-López, M. An Analysis of Variation Sources in Written Corrective Feedback Studies: What is the Next Step? *Revista Educación*, 44(2), 2215–2644. https://doi.org/10.15517/revedu.v44i2.38727

2018   Bonilla-López, M., Van Steendam, E., Speelman, D; & Buyse, K. The Differential Effects of Comprehensive Feedback Forms in the Second Language. *Language Learning*, 68(3), 813–850. https://doi.org/10.1111/lang.12295

2017   Bonilla-López, M., Van Steendam, E., & Buyse, K. Comprehensive corrective feedback on low and high proficiency writers. *ITL - International Journal of Applied Linguistics*, 168(1), 91–128. https://doi.org/10.1075/itl.168.1.04bon

2015   Bonilla-López, M. (book review) Knorr, D., Heine, C., Engberg, J. (Eds.) Methods in Writing Process Research. *ITL - International Journal of Applied Linguistics*, 166(2), 330–331. https://doi.org/10.1075/itl.166.2.06lop

2012   Bonilla-López, M. Materiales auténticos para LM-1002. SIDBI http://163.178.101.228/cgi-olib?infile=details.glu&loid=9326954& rs=4337559&hitno=59

2007   Bonilla-López, M. Tips for materials development: Using authentic video in the language classroom. *Revista de Lenguas Modernas,* 6, p.119-127.

2004   Bonilla-López, M. Going about language learning strategies. *Repertorio Americano,* 17, p.182-186.

2003   Bonilla-López, M. Teachers' perceptions behind their corrective feedback techniques. *Repertorio Americano,* 15-16, 317- 330.

TALKS, WORKSHOPS, AND CONFERENCE PRESENTATIONS

2022   Lecciones de un corpus de alumnos: ¿qué debemos tomar en consideración al corregir los errores de la población que aprende un segundo idioma (L2)? (Talk)
Lenguas Modernas, Universidad de Costa Rica

2022   Lessons from a learner corpus: What to consider when correcting learners' L2 errors? (Workshop)
Lenguas Modernas, Universidad de Costa Rica

2019   The feedback did help me, but what if my correction was also wrong? Error correction in L2 writing (Talk)
Lenguas Modernas, Universidad de Costa Rica

2019   Written corrective feedback in the EFL writing class (Workshop)
Course PF-0308 Skills 2: Reading and Writing
Lenguas Modernas, Universidad de Costa Rica

2018   Comprehensive corrective feedback in foreign language writing: The response of individual linguistic categories (Conference)
VI International Conference/Lenguas Modernas, Universidad de Costa Rica

2017   The differential effects of comprehensive CF forms in the L2 writing class (Conference) EuroSLA Conference/University of Reading, UK

2016   The effects of direct and indirect comprehensive feedback forms on learners'

text revision behavior and mental effort (Conference)
SIG Writing Conference/Hope University, Liverpool, UK

2015   The feedback did help me to correct my mistakes, but what if my correction
was also wrong: Feedback effects on EFL learners (Symposium)
Interfaces IV/KU Leuven, Belgium

2014   First- and fourth-year university writers' beliefs about error correction
practices (Symposium)
Interfaces V/KU Leuven, Belgium

2011   Putting the *A* in action research (Talk)
ESP Program of the School of Modern Languages
Universidad de Costa Rica, Costa Rica

2004   Tips for Materials Development (Workshop)
Conversational Courses of the School of Modern Languages
Universidad de Costa Rica, Costa Rica

2003   The Use of Literature in the EFL Classroom (Conference)
TESOL Conference
Centro Cultural Costarricense-Norteamericano, Costa Rica

2001   Games and Literature in the Language Classroom (Conference)
TESOL Master's program
Universidad de Costa Rica, Costa Rica

GRANTS

- EuroSLA Travel grant (2017)
- Dr. Joshi Travel Grant by Earli-SIG Writing (2016)