

Universidad de Costa Rica
School of Modern Languages
BA in English, BA in Teaching English
Section: II to IV

Name: English Grammar I	Requisite: LM 1002
Code: LM-0352	Co-requisite: None
Credits: 2	Cycle: III
Weekly commitment: 3 hours in-class work 3 hours out-of-class work	Type: Mixed
Level: Second year	Modality: 100% in-person instruction

I. Course description

English Grammar I is the first grammar course in the BA in English and BA in English Teaching majors. It is aimed for students at an intermediate level of English proficiency. In this course, the students will have the opportunity to develop their language skills by studying how different combinations of words and other language units work. In this way, the students are expected to apply this knowledge to communicate more accurately and effectively in a variety of academic and everyday contexts. The students will study the parts of speech. In addition, the English verb system will also be studied in detail. Phrases, clauses, and types of sentences, both based on function and structure, will be an important component of this course. *Mediación Virtual* will be used as a course repository.

II. Objectives

General objective

At the end of this course, the students will have developed the ability to use basic grammatical structures accurately, meaningfully, and appropriately.

Specific objectives

Students will be able to:

1. identify basic parts of speech
2. identify basic types of clauses
3. produce simple and compound sentences
4. identify countable, uncountable, and collective nouns
5. use the rules of subject-verb agreement and their exceptions
6. use the different kinds of pronouns appropriately
7. produce sentences in different verb tenses
8. produce sentences using transitive, intransitive, and linking verbs
9. produce sentences with tag questions

III. Contents

1- The lexical categories

- 1.1. Nouns (proper/common; abstract/concrete; with regular/irregular plural forms; mass/countable, collective, compound)
- 1.2. Pronouns (personal, possessive, reflexive, reciprocal, indefinite, demonstrative, interrogative, and relative)
- 1.3. Verbs (main/auxiliary; regular/irregular; dynamic/stative; infinitives/gerunds/participles; linking/intransitive/transitive/ditransitive)
- 1.4. Conjunctions (simple and compound)
- 1.5. Adjectives
- 1.6. Adverbs
- 1.7. Prepositions
- 1.8. Interjections

2- Determiners

- 2.1. The indefinite and the definite article
- 2.2. Quantifiers
- 2.3. Demonstratives
- 2.4. Possessives

3- Types of phrases: noun, adjective, adverb, verb, prepositional

4- The notions of subject (simple, compound, and complex), predicate (simple, compound, and complex), fragment (FRAG), and sentence

5- The types of sentences

- 5.1. According to meaning (declarative, interrogative, exclamatory, and imperative)
- 5.2. According to dependence (independent and dependent clauses)
- 5.3. According to structure (simple and compound)
- 5.4. According to the properties of their main verb (sentences with intransitive, transitive, ditransitive, complex transitive and linking verbs)

6- Subject-verb agreement rules

7- The grammatical functions of subject, object (direct, indirect, and of a preposition), subject complement, and object complement

8- Simple, continuous, perfect, and perfect continuous verb tenses

9- Tag questions

10- Troublesome verbs

IV. Methodology

Instruction will be 100% in-person. Nevertheless, UCR's official platform, *Mediación Virtual*, will be used as a course repository to which the instructor will upload handouts, presentations, and other course-related material. *Mediación Virtual* might also be used for the students to upload their group projects. The students are expected to attend all classes punctually and to complete their readings and assignments before each session. Class activities will include lectures, discussions, practice, formative quizzes, written and oral exercises, etc.

V. Evaluation

Quizzes (minimum 3)	30%
Exam I	30%
Exam II	30%
Group project	10%

All quizzes and exams will be in-person, on-campus evaluations.

Every student is subject to comply with the evaluation procedures established by the University of Costa Rica in its regulations www.cu.ucr.ac.cr This includes, but is not limited to, valid justifications for missing deadlines, quizzes, and exams.

VI. Bibliography

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- Justice, L., & Ezell, H. (2008). *The syntax handbook: Everything you learned about syntax—but forgot!* (1st ed.). ProEd.
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Additional references

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VII. Other Resources

Additional material provided by the instructor

VIII. Tentative Timetable

PART I	
Week 1 March 10-14	<ul style="list-style-type: none">• Introductions (course, students, and instructor)• Definition of grammar, morphology, syntax, and semantics• The lexical categories
Week 2 March 17-21	<ul style="list-style-type: none">• Nouns: definition, types, and morphological properties• Pronouns
Week 3 March 24-28	<ul style="list-style-type: none">• Pronouns• S-V agreement rules
Week 4 March 31 - April 4	<ul style="list-style-type: none">• Quiz #1• Determiners (The articles)
Week 5 April 7-11	<ul style="list-style-type: none">• Determiners (Quantifiers, demonstratives, and possessives)
April 14-18	Easter
Week 6 April 21-25 (Semana U)	<ul style="list-style-type: none">• Sentence structure: subject, predicate, objects, and subject complement• Types of phrases
Week 7 April 28 - May 02	<ul style="list-style-type: none">• Quiz #2• Types of phrases
Week 8 May 05-09	<ul style="list-style-type: none">• Verbs: definition; types (main/auxiliary; stative/dynamic); morphological properties (number, person, tense); voice; mood; and verbal forms (infinitives, participles, and gerunds)• Students will receive project guidelines.

Week 9 May 12-16	<ul style="list-style-type: none"> ● Exam I (during class time)
PART II	
Week 10 May 19-23	<ul style="list-style-type: none"> ● Verbs (linking, intransitive, transitive, and ditransitive)
Week 11 May 26-30	<ul style="list-style-type: none"> ● Verbs (tenses)
Week 12 June 02-06	<ul style="list-style-type: none"> ● Quiz #3 ● Verbs (tenses)
Week 13 June 09-13	<ul style="list-style-type: none"> ● Types of sentences according to function or meaning (declarative, interrogative, exclamatory, and imperative) ● Types of sentences according to dependence (dependent and independent)
Week 14 June 16-20	<ul style="list-style-type: none"> ● Coordination ● Types of sentences according to structure ● Students submit group project.
Week 15 June 23-27	<ul style="list-style-type: none"> ● Troublesome verbs ● Tag questions
Week 16 June 30 - July 04	<ul style="list-style-type: none"> ● Exam II (during class time)
Friday, July 04	<ul style="list-style-type: none"> ● Final grades
Monday, July 14	<ul style="list-style-type: none"> ● Ampliación exam, 9:00 am (Room to be announced.)