

Universidad de Costa Rica
School of Modern Languages
BA in English, BA in Teaching English
Section: II to IV

Name: English Grammar I	Requisite: LM 1002
Code: LM-0352	Co-requisite: None
Credits: 2	Cycle: III
Weekly commitment: 3 hours in-class work 3 hours out-of-class work	Type: Mixed
Level: Second year	Modality: 100% in-person instruction

I. Course description

English Grammar I is the first grammar course in the BA in English and BA in English Teaching majors. It is aimed for students at an intermediate level of English proficiency. In this course, the students will have the opportunity to develop their language skills by studying how different combinations of words and other language units work. In this way, the students are expected to apply this knowledge to communicate more accurately and effectively in a variety of academic and everyday contexts. The students will study the parts of speech. In addition, the English verb system will also be studied in detail. Phrases, clauses, and types of sentences, both based on function and structure, will be an important component of this course. *Mediación Virtual* will be used as a course repository.

II. Objectives

General objective

At the end of this course, the students will have developed the ability to use basic grammatical structures accurately, meaningfully, and appropriately.

Specific objectives

Students will be able to:

1. identify basic parts of speech
2. identify basic types of clauses
3. produce simple and compound sentences
4. identify countable, uncountable, proper, common, abstract, concrete, and collective nouns
5. produce meaningful and grammatical sentences using different countable, uncountable, proper, common, abstract, concrete, and collective nouns.
6. use the rules of subject-verb agreement and their exceptions
7. use the different kinds of pronouns appropriately
8. produce sentences in different verb tenses
9. produce sentences using transitive, intransitive, and linking verbs

III. Contents

1- The lexical categories

- 1.1. Nouns (proper/common; abstract/concrete; with regular/irregular plural forms; mass/countable, collective, compound)
- 1.2. Pronouns (personal, possessive, reflexive, reciprocal, indefinite, demonstrative, interrogative, and relative)
- 1.3. Verbs (main/auxiliary; regular/irregular; dynamic/stative; infinitives/gerunds/participles; linking/intransitive/transitive/ditransitive)
- 1.4. Conjunctions (simple and compound)
- 1.5. Adjectives
- 1.6. Adverbs
- 1.7. Prepositions
- 1.8. Interjections

2- Determiners

- 2.1. The indefinite and the definite article
- 2.2. Quantifiers
- 2.3. Demonstratives
- 2.4. Possessives

3- Types of phrases: noun, adjective, adverb, verb, prepositional

4- The notions of subject (simple, compound, and complex), predicate (simple, compound, and complex), fragment (FRAG), and sentence

5- The types of sentences

- 5.1. According to meaning (declarative, interrogative, exclamatory, and imperative)
- 5.2. According to dependence (independent and dependent clauses)
- 5.3. According to structure (simple and compound)
- 5.4. According to the properties of their main verb (sentences with intransitive, transitive, ditransitive, complex transitive and linking verbs)

6- Subject-verb agreement rules

7- The grammatical functions of subject, object (direct, indirect, and of a preposition), subject complement, and object complement

8- Simple, continuous, perfect, and perfect continuous verb tenses

IV. Methodology

Instruction will be 100% in-person. Nevertheless, UCR's official platform, *Mediación Virtual*, will be used as a course repository to which the instructor will upload handouts, presentations, and other course-related material. *Mediación Virtual* might also be used for the students to upload their group projects. The students are expected to attend all classes punctually and to complete their readings and assignments before each session. Class activities will include lectures, discussions, practice, formative quizzes, written and oral exercises, etc.

V. Evaluation

Quizzes (minimum 3)	30%
Exam I	30%
Exam II	30%
Group project	10%

All quizzes and exams will be in-person, on-campus evaluations.

Every student is subject to comply with the evaluation procedures established by the University of Costa Rica in its regulations www.cu.ucr.ac.cr This includes, but is not limited to, valid justifications for missing deadlines, quizzes, and exams.

VI. Bibliography

- Azar, B. S., & Hagen, S. (2009). *Understanding and using English grammar* (4th ed.). Pearson Longman.
- Flores Mora, B., Alfaro Murillo, V., & Flores Mora, M. A. (2002). *Basic English Syntax*. Editorial de la Universidad de Costa Rica.
- Folse, K. S., & Azar, B. S. (2009). *Keys to teaching grammar to English language learners: A Practical Handbook*. University of Michigan Press ELT.
- Greenbaum, S., & Nelson, G. (2002). *An introduction to English Grammar*. Pearson Education.

- Justice, L., & Ezell, H. (2008). *The syntax handbook: Everything you learned about syntax—but forgot!* (1st ed.). ProEd.
- Justice, L., & Ezell, H. (2016). *The syntax handbook: Everything you learned about syntax—but forgot!* (2nd ed.). ProEd.
- Master, P. (1996). *Systems in English grammar: An introduction for language teachers*. Pearson Education.
- Parrott, M. (2005). *Grammar for English Language Teachers: With Exercises and Key*. Cambridge University Press.
- Uk, C. (2017). *Collins COBUILD English Grammar* (4th ed.). HarperCollins.

Additional references

- Ackles, N.M. (2003). *The Grammar guide: Developing language skills for academic success*. The University of Michigan Press.
- Badalamenti, V., & Henner-Stanchina, C. (1997). *Grammar dimensions 1: Form, meaning, and use* (2nd ed.). Heinle & Heinle.
- Bland, S. K. (1996). *Intermediate Grammar: From form to meaning and use*. Oxford University Press.
- Carter, R., Hughes, R., & McCarthy, M. (2000). *Exploring grammar in context*. Cambridge University Press.
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar book* (2nd ed.). Heinle & Heinle.
- Cowan, R. (2008). *The teacher's grammar of English: A course book and reference guide*. Cambridge.
- Frodesen, J., & Eyring, J. (1997). *Grammar dimensions 4: Form, meaning, and use* (2nd ed.). Heinle & Heinle.
- Kolln, M., & Funk, R. (2011). *Understanding English grammar* (9th ed.). Longman.
- Kolln, M., & Funk, R. (2006). *Exercises for understanding English grammar* (4th ed.). Longman.
- Lewis, M. (2002). *The English verb: An exploration of structure and meaning*. Thomson Heinle.
- Longman. (2004). *Longman advanced American dictionary*. Pearson Education.
- Nettle, M., & Hopkins, D. (2003). *Developing Grammar in context*. Cambridge University Press.
- Oxford. (2010). *Oxford advanced learner's dictionary: International student's edition*. (8th ed.). Author.
- Pavlik, C. (2004). *Grammar sense 2*. Oxford University Press.
- Raimes, A. (2004). *Grammar troublespots: A guide for student writers* (3rd ed.). Cambridge.
- Riggenbach, H., & Samuda, V. (1997). *Grammar dimensions 2: Form, meaning, and use* (2nd ed.). Heinle & Heinle.
- Thewlis, S. (1997). *Grammar dimensions 3: Form, meaning, and use* (2nd ed.). Heinle & Heinle.

VII. Other Resources

Additional material provided by the instructor

VIII. Tentative Timetable

PART I	
Week 1 March 09-13	<ul style="list-style-type: none">● Introductions (course, students, and instructor)● Definition of grammar, morphology, syntax, and semantics● The lexical categories
Week 2 March 16-20	<ul style="list-style-type: none">● Nouns: definition, types, and morphological properties● Pronouns
Week 3 March 23-27	<ul style="list-style-type: none">● Quiz #1● Pronouns
March 30 - April 03	Easter
Week 4 April 06-10	<ul style="list-style-type: none">● S-V agreement rules● Determiners (The articles)
Week 5 April 13-17	<ul style="list-style-type: none">● Determiners (Quantifiers, demonstratives, and possessives)
Week 6 April 20-24	<ul style="list-style-type: none">● Sentence structure: subject, predicate, objects, and subject complement● Types of phrases <p>Homecoming week</p>
Week 7 April 27 - May 01	<ul style="list-style-type: none">● Quiz #2● Types of phrases <p>May 01 (holiday)</p>
Week 8 May 04-08	<ul style="list-style-type: none">● Verbs: definition; types (main/auxiliary; stative/dynamic); morphological properties (number, person, tense); voice; mood; and verbal forms (infinitives, participles, and gerunds)● Students will receive project guidelines.

Week 9 May 11-15	<ul style="list-style-type: none"> ● Exam I (during class time)
PART II	
Week 10 May 18-22	<ul style="list-style-type: none"> ● Verbs (linking, intransitive, transitive, and ditransitive)
Week 11 May 25-29	<ul style="list-style-type: none"> ● Verbs (tenses)
Week 12 June 01-05	<ul style="list-style-type: none"> ● Quiz #3 ● Verbs (tenses)
Week 13 June 08-12	<ul style="list-style-type: none"> ● Types of sentences according to function or meaning (declarative, interrogative, exclamatory, and imperative) ● Types of sentences according to dependence (dependent and independent)
Week 14 June 15-19	<ul style="list-style-type: none"> ● Coordination ● Types of sentences according to structure ● Students submit group project.
Week 15 June 22-26	<ul style="list-style-type: none"> ● Coordination ● Types of sentences according to structure ● Review
Week 16 June 29 - July 03	<ul style="list-style-type: none"> ● Exam II (during class time)
July 03	<ul style="list-style-type: none"> ● Final grades
July 13	<ul style="list-style-type: none"> ● Ampliación exam, 9:00 am (Room to be announced.)