

Universidad de Costa Rica
School of Modern Languages
BA in English, BA in Teaching English
Section: Grammar and Translation

Name: English Grammar I	Requisite: LM 1002
Code: LM-0352	Co-requisite: None
Credits: 2	Cycle: III
Weekly commitment: 3 hours in-class work 3 hours out-of-class work	Type: Mixed
Level: Second year	Modality: 100% in-person instruction

I. Course description

English Grammar I is the first grammar course in the BA in English and BA in English Teaching majors. It is aimed for students at an intermediate level of English proficiency. In this course, the students will have the opportunity to develop their language skills by studying how different combinations of words and other language units work. In this way, the students are expected to apply this knowledge to communicate more accurately and effectively in a variety of academic and everyday contexts. The students will study the parts of speech. In addition, the English verb system will also be studied in detail. Phrases, clauses, and types of sentences, both based on function and structure, will be an important component of this course. *Mediación Virtual* will be used as a course repository.

II. Objectives

General objective

At the end of this course, the students will have developed the ability to use basic grammatical structures accurately, meaningfully, and appropriately.

Specific objectives

Students will be able to:

1. identify basic parts of speech

2. identify basic types of clauses
3. produce simple and compound sentences
4. identify countable, uncountable, proper, common, abstract, concrete, and collective nouns
5. produce meaningful and grammatical sentences using different countable, uncountable, proper, common, abstract, concrete, and collective nouns.
6. use the rules of subject-verb agreement and their exceptions
7. use the different kinds of pronouns appropriately
8. produce sentences in different verb tenses
9. produce sentences using transitive, intransitive, and linking verbs

III. Contents

1- The lexical categories

1. 1. Nouns (proper/common; abstract/concrete; with regular/irregular plural forms; mass/countable, collective, compound)
- 1.2. Pronouns (personal, possessive, reflexive, reciprocal, indefinite, demonstrative, interrogative, and relative)
- 1.3. Verbs (main/auxiliary; regular/irregular; dynamic/stative; infinitives/gerunds/participles; linking/intransitive/transitive/ditransitive)
- 1.4. Conjunctions (simple and compound)
- 1.5. Adjectives
- 1.6. Adverbs
- 1.7. Prepositions
- 1.8. Interjections

2- Determiners

- 2.1. The indefinite and the definite article
- 2.2. Quantifiers
- 2.3. Demonstratives
- 2.4. Possessives

3- Types of phrases: noun, adjective, adverb, verb, prepositional

4- The notions of subject (simple, compound, and complex), predicate (simple, compound, and complex), fragment (FRAG), and sentence

5- The types of sentences

- 5.1. According to meaning (declarative, interrogative, exclamatory, and imperative)
- 5.2. According to dependence (independent and dependent clauses)
- 5.3. According to structure (simple and compound)
- 5.4. According to the properties of their main verb (sentences with intransitive, transitive, ditransitive, complex transitive and linking verbs)

6- Subject-verb agreement rules

7- The grammatical functions of subject, object (direct, indirect, and of a preposition), subject complement, and object complement

8- Simple, continuous, perfect, and perfect continuous verb tenses

IV. Methodology

Instruction will be 100% in-person. Nevertheless, UCR's official platform, *Mediación Virtual*, will be used as a course repository to which the instructor will upload handouts, presentations, and other course-related material. *Mediación Virtual* might also be used for the students to upload their group projects. The students are expected to attend all classes punctually and to complete their readings and assignments before each session. Class activities will include lectures, discussions, practice, formative quizzes, written and oral exercises, etc.

V. Evaluation

Reading checks, Short Tests, and Graded Assignments	30%
Exam I	30%
Exam II	30%
Group project	10%

1. Reading Checks, Short Tests, and Graded Assignments: There will be a minimum of three evaluations of this type. Such evaluations may be announced or unannounced, and they may take different forms, e.g., oral questioning, written short tests, board work, graded assignments, etc. All evaluations of this type will be taken individually and in person.

2. Exams I and II: Both exams will be taken during class time, and they may be pen-and-pencil or digital tests. For Exam I, you will be tested on contents covered between Week 1 and Week 8. For Exam II, you will be tested on contents covered between Week 9 and Week 16.

3. Group Project: Specific information about this project will be provided by your instructor.

VI. Norms

- A. All students of the University of Costa Rica must comply with institutional regulations, including, but not limited to those in the
 - 1. Reglamento de orden y disciplina de los estudiantes de la Universidad de Costa Rica (www.cu.ucr.ac.cr/normativa/orden_y_disciplina.pdf)

2. Reglamento de Régimen Académico Estudiantil (www.cu.ucr.ac.cr/normativa/regimen_academico_estudiantil.pdf)
 3. Reglamento de la Universidad de Costa Rica en contra de la discriminación (www.cu.ucr.ac.cr/normativa/discriminacion.pdf)
 4. Reglamento de la Universidad de Costa Rica en contra del hostigamiento sexual (www.cu.ucr.ac.cr/normativa/hostigamiento_sexual.pdf)
 5. Código de ética de la Universidad de Costa Rica (www.cu.ucr.ac.cr/uploads/tx_ucruniversitycouncildatabases/normative/codigo_etica.pdf)
- B. The Vicerrectory of Teaching of the University of Costa Rica wishes to remind our community that sexual harassment is “toda conducta de naturaleza sexual indeseada por quien la recibe, reiterada, o bien que, habiendo ocurrido una sola vez, provoque efectos perjudiciales” (Art. 5 del Reglamento de la Universidad de Costa Rica en contra del Hostigamiento Sexual). We must know that we can count on the Comisión Institucional Sobre el Hostigamiento Sexual (Tel. 2511-4898), email: comision.contrahostigamiento@ucr.ac.cr)
- C. Plagiarism and self-plagiarism are serious academic offenses and will be harshly penalized.
- D. Guidelines of the latest edition of the Manual of the American Psychological Association (APA) (<https://apastyle.apa.org/products/publication-manual-7th-edition>) are to be followed in all assignments.
- E. Regarding the use of artificial intelligence, student must comply with the Resolución de Rectoría R-469-2025: Lineamientos generales para la implementación de la inteligencia artificial en la Universidad de Costa Rica (www.cu.ucr.ac.cr/gacetitas/2025/a70-2025.pdf)

VII. Bibliography

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Additional references

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VIII. Other Resources

Additional material provided by the instructor

IX. Tentative Timetable

PART I	
Week 1 8/10-14	• Introductions (course, students, and instructor) • Definition of grammar, morphology, syntax, and semantics • The lexical categories
Week 2 8/17-21	• Nouns: definition, types, and morphological properties • Pronouns
Week 3 8/24-28	• Short written test #1 • Pronouns
Week 4 8/31-9/4	• August 31 is a holiday • S-V agreement rules • Determiners (The articles)
Week 5 9/7-11	• Determiners (Quantifiers, demonstratives, and possessives)
Week 6 9/14-18	• Sentence structure: subject, predicate, objects, and subject complement • Types of phrases
Week 7 9/21-25	• Short written test #2 • Types of phrases
Week 8 9/28-10/2	• Verbs: definition; types (main/auxiliary; stative/dynamic); morphological properties (number, person, tense); voice; mood; and verbal forms (infinitives, participles, and gerunds) • Students will receive project guidelines.
Week 9 10/5-9	• Exam I
PART II	
Week 10 10/12-16	• Verbs (linking, intransitive, transitive, and ditransitive)

Week 11 10/19-23	• Verbs (tenses)
Week 12 10/26-30	• Short written test #3 • Verbs (tenses)
Week 13 11/2-6	• Types of sentences according to function or meaning (declarative, interrogative, exclamatory, and imperative) • Types of sentences according to dependence (dependent and independent)
Week 14 11/9-13	• Coordination • Types of sentences according to structure • Students submit group project.
Week 15 11/16-20	• Coordination • Types of sentences according to structure • Review
Week 16 11/23-27	• Exam II (during class time)
11/30	• Final grades
12/10	• Ampliación exam, 9:00 am (Room to be announced.)