

UNIVERSIDAD DE COSTA RICA
ESCUELA DE LENGUAS MODERNAS
Bachillerato en Inglés y Bachillerato en la Enseñanza del Inglés
Sección de Gramática y Traducción

Course Program

Course name: English Grammar II	Prerequisites: LM-1230, LM-0352 or LM-1234, LM-1235
Course code: LM-0353	Co-requisites: LM-1240, LM-1245
Credits: 2	Cycle: IV
Class time: 3 hours	Out-of-class study time: 3 hours
Level: Second year	Type: Mixed
Course delivery mode: On-site	

I. Description

English Grammar II is for intermediate level students pursuing the Bachelor's Degree in English or the Bachelor's Degree in Teaching English. Based on knowledge acquired in English Grammar I, such as the parts of speech, the concepts of phrase and sentence, as well as verb agreement and verb tense, different types of phrases, structures, and clauses will be analyzed in more depth in order to recognize their function and to construct more complex sentences. In this way, students will be able to understand the basic relationships between the structures of English and their meanings, thus producing new structures to develop more precise and appropriate language in a variety of contexts. Diverse authentic oral and written texts about current events along with academic and literary topics will be used as needed for grammatical analysis.

As this is an on-site course, we will be using UCR's official platform (*Mediación Virtual*) mostly as a repository to upload documents, presentations, and videos.

II. Objectives

General

Students will be able to correctly and appropriately apply fundamental syntactic and semantic aspects of English to analyze diverse authentic texts.

Specific

By the end of the semester, students will be able to:

1. Identify different types of phrases.
2. Recognize the nominal function and its different structures.
3. Recognize the adjectival function and its different structures.
4. Recognize the adverbial function and its different structures.
5. Produce appropriate sentences with nominal, adjectival, and adverbial function structures.
6. Identify the four types of sentences according to their structure (i.e. simple, complex, compound, compound-complex).
7. Produce appropriate sentences of greater complexity using the four types of sentences.
8. Demonstrate comprehension of the concept of subordination by identifying the different types of clauses and their functions.

III. Contents

1. The phrase

- a. Review of nominal, adjectival, adverbial, and prepositional phrases
- b. The infinitive, the participle, and the gerund

2. The clause

Review of dependent and independent clauses

3. The sentence

- a. Review of simple and compound sentences
- b. Types of sentences and their punctuation
 - i. complex
 - ii. compound-complex

4. Structures with nominal function

- a. Nouns and nominal phrases
- b. Gerunds
- c. Appositives
- d. Infinitives and infinitive phrases
- e. Perfective infinitives

5. Nominal clauses and their positions

- a. Subjects
- b. Complements
- c. Direct and indirect objects
- d. Objects of prepositions

6. Structures with adjectival function

- a. Modifiers occupying position before the nominal nucleus: adjectives, present participles, past participles, and compound modifiers

- b. Modifiers occupying position after the nominal nucleus: phrases with present participles, phrases with past participles, prepositional phrases, infinitive verbs, infinitive phrases, adverbs, relative clauses, restrictive and nonrestrictive adjectival clauses

7. Structures with adverbial function

- a. Adverbs, prepositional phrases, subordinate clauses, nouns, nominal phrases, infinitive verbs, and infinitive phrases
- b. Types of structures with adverbial function: place, manner, time, and reason / purpose
- c. Ordering adverbial structures
- d. Downtoners, intensifiers
- e. Interrogative adverbs
- f. Conjunctive adverbs

IV. Methodology

Classes will be carried out by means of the instructor's lectures as well as student participation, both in pairs or groups and individually, with particular emphasis on communicative techniques and exercises to be presented to the entire class. The instructor will facilitate and provide feedback on all such activities. Connections between grammar and written as well as verbal communication will be created so that students can monitor their progress and pay attention to the process of language acquisition. Written and recorded materials will be used as needed, and current events addressed, in order to integrate speaking, writing, reading, and listening skills. Students are expected to participate actively. For an enriching and meaningful learning experience, students must complete homework, which will include reading assignments and exercises from the core textbook and other course materials compiled by the instructor. The printed version of a reputable monolingual English dictionary is also recommended.

Since this is a face-to-face course, we will be using UCR's official platform (*Mediación Virtual*) mostly as a repository to upload documents, presentations, and videos.

V. Evaluation

Quizzes (3 minimum)*	30% (10% each)
Exam I*	30%
Exam II*	30%
Project	10%

****All these evaluations will take place during class.***

Exams I and II: Both exams will be taken during class time. For Exam I, you will be tested on contents covered between Week 1 and Week 8. For Exam II, you will be tested on contents covered between Week 9 and Week 16.

Project Description

The project will be carried out in groups and consists of the identification, analysis and/or production of grammatical contents studied in the course based on relevant topics from other courses or current events. The content under study may be in short reading texts, short video extracts, or short oral texts. The instructor will share a grading scale for the project as well as detailed instructions for carrying it out and submitting it.

Notes regarding evaluation

- Absences on scheduled evaluation days must be justified by presenting the required documents to the instructor, who will proceed according to the regulations set forth in Article 24 of *Régimen Académico Estudiantil*.
- In compliance with Article 22 of *Régimen Académico Estudiantil*, professors have 10 workdays to grade and return any evaluation.

VI. Bibliography

Base textbooks:

Maurer, J., & Koch, R. S. (2017). *Focus on grammar 5*: (5th ed.). Pearson Education.

Raimes, A. (1998). *How English Works: A grammar handbook with readings*. Cambridge University Press.

Schmidt, H. H. (2015). *Advanced grammar*. Pearson Education.

Additional references:

Alfaro, V. & Flores, B. (1995). *Practicing English Syntax*. Editorial Universidad de Costa Rica.

Alfaro, V. & Flores, B. (2002). *Basic English Syntax*. Editorial Universidad de Costa Rica.

Azar, B. S., & Hagen, S. (2009). *Understanding and using English grammar* (4th ed.). Pearson Longman.

Bland, S. K. (1996). *Intermediate Grammar: From form to meaning and use*. Oxford University Press.

Broukal, M. (2010). *Grammar: Form and function 3* (2nd ed.). McGraw Hill.

Carter, R., Hughes, R., & McCarthy, M. (2000). *Exploring grammar in context*. Cambridge University Press.

Feigenbaum, I., (1985). *The Grammar Handbook*. Oxford University Press.

Kolln, M., & Funk, R. (2011). *Understanding English grammar* (9th ed.). Longman.

Kozicki-Jones, S., Alfaro Murillo V., & Flores Mora B. (2009). *Using English verbs*. Editorial Universidad de Costa Rica.

Longman. (2004). *Longman advanced American dictionary*. Pearson Education.

Nettle, M., & Hopkins, D. (2003). *Developing Grammar in context*. Cambridge University Press. Oxford. (2010). *Oxford advanced learner's dictionary: International student's edition*. (8th ed.). New York.

Pavlik, C. (2004). *Grammar sense 2*. Oxford University Press.

Thewlis, S., (2000). *Grammar dimensions 3*. Heinle and Heinle Publishers

Raimes, A. (2004). *Grammar troublespots: A guide for student writers* (3rd ed.). Cambridge.

Supplementary material compiled by the instructor.

VII. Tentative chronogram

Week and Date	Activities
Week 1 (August 10-14)	• Introduction to the course • The phrase: nominal, adjectival, adverbial, and prepositional phrases • The clause: review of dependent and independent clauses
Week 2 (August 17-21)	• The phrase: nominal, adjectival, adverbial, and prepositional phrases • The clause: review of dependent and independent clauses Students receive project guidelines.
Week 3 (August 24-28)	• The sentence: review of simple and compound sentences • Types of sentences and their punctuation: complex and compound-complex Quiz 1
Week 4 (August 31- September 04)	• Structures with nominal function: nouns and nominal phrases, gerunds, appositives, infinitives and infinitive phrases, perfective infinitives, clauses August 31 - Holiday (Groups 01, 02, 04, and 05: No class)

Week 5 (September 07-11)	Structures with nominal function
Week 6 (September 14-18)	Nominal clauses and their positions: subjects, complements, direct and indirect objects, and objects of prepositions
Week 7 (September 21-25)	Nominal clauses and their positions: subjects, complements, direct and indirect objects, and objects of prepositions Quiz 2
Week 8 (September 28 - October 02)	Review
Week 9 (October 05-09)	Midterm exam (In-class)
Week 10 (October 12-16)	- Structures with adjectival function - Modifiers occupying position before the nominal nucleus: adjectives, nouns, present participles, past participles, and compound modifiers
Week 11 (October 19-23)	- Structures with adjectival function - Modifiers occupying position after the nominal nucleus: phrases with present participles, phrases with past participles, prepositional phrases, infinitive verbs, infinitive phrases, adverbs, relative clauses, restrictive and non-restrictive adjectival clauses
Week 12 (October 26-30)	- Structures with adjectival function - Modifiers occupying position after the nominal nucleus Quiz 3
Week 13 (November 02-06)	Structures with adverbial function: adverbs, prepositional phrases, subordinate clauses, adverbial clauses of place, manner, time, and reason/purpose, nouns, nominal phrases, infinitive verbs, and infinitive phrases
Week 14 (November 09-13)	Structures with adverbial function: Adverb clauses Students hand in project.
Week 15 (November 16-20)	Structures with adverbial function: Adverbial phrases
Week 16 (November 23-27)	Second Exam (In-class)

Final grades: Monday, November 30

Ampliación exam: Monday, December 14, 9 a.m. **Room to be announced**